



## **Summer School 2017 - Round Table Discussions**

### **General instructions for all groups**

You have half an hour to discuss your topic.

Before beginning, choose (1) a discussion leader who will ensure that the discussion is orderly and all have a chance to participate, (2) a note-taker, who will write down the main points of what is being said and (3) a spokesperson for the group who will present a 3 minute summary of your group discussion.

At the end of this session, the whole Summer-School will re-convene together and a representative of each group will present the group's main ideas to the other participants.

### **Topic 1 : Incentives for English teachers to cooperate with the training colleges and welcome teaching-practice students into their classes.**

#### Leading questions :

- How should cooperating teachers be chosen?
- How should the 'ideal' triangle of cooperation (student - supervisor - teacher) work?
- How should cooperating teachers be remunerated?
- Could supervising students count as gmul for the psga?
- How could cooperating teachers be trained for their role?
- Could students be given a class of their own to teach independently once a week?

### **Topic 2 : Standards in Teacher-Training : The Essential 10 'must-do's'**

Make a list of the ten most important things English teachers need to know.

These might include:

- types of content knowledge
- content knowledge for teachers
- abstract educational concepts



- ways of thinking
- specific didactic skills.

### **Topic 3 : Cooperation between the Ministry of Education and the Teacher-Training Colleges**

#### Leading questions :

- Is it important that there be connection between the Ministry & the colleges?
- In which spheres is there need for collaboration between the MOE and the colleges?
- How can cooperation be encouraged?
- Are there any examples where there is good collaboration between the two?
- In which spheres is there need for autonomy ?

### **Topic 4 : Easing the transition from training to the workplace**

#### Leading questions :

- What are the most common difficulties encountered by novice teachers?
- How could the process of finding a first job be streamlined?
- How could the workload in the first 'staj' year be suited to novice teachers? (number of classes / type & level of classes)
- How could existing staff in schools help novice teachers?
- How could the 'staj' courses be more effective?
- How could the mentor teachers be more effective?

### **Topic 5 : Your Vision of Professional Development**

#### Leading Questions :

- Do you love schlepping out to the Pisga once a week from 16:00 - 19:00?
- How else could Professional Development be carried out?
- Which topics are important to offer for professional development?
- Could professional development be carried out in a more collaborative way?
- Do the Professional Communities of Learning work? Who goes to them?

- Could existing online training or MOOCs be used for professional development?
- Could teachers be responsible for building their own program of development - for example online courses, watching and reporting on TED talks, etc