Clandinin, D.J. (1991, February). *Teacher Education as Reflective Practice*. Mount St. Vincent University, Halifax, NS.

Clandinin, D.J. (1990, March). *Stories of Experience and Narrative Inquiry*. University of British Columbia, Vancouver, BC.

Clandinin, D.J. (1988, April). *Narrative Inquiry in Understanding Classrooms*. Ohio State University, Columbus, OH.


Clandinin, D.J. (1982, June). *The Nature of Image in Teachers' Personal Practical Knowledge*. University of Sherbrooke, Department of Pedagogy, Sherbrooke, QC.

**PUBLICATIONS:**

(Co-authored work represents equal input.)

**A) Theses**


**B) Books**


C) **Articles/Chapters in Books**


Clandinin, D. J. (with Huber, J.) (2002). Ethical dilemmas in relational narrative inquiry with children. Qualitative Inquiry, 8(6), 785-803.


Clandinin, D. J. (with Connelly, F. M.) (1986). What is 'personal' in studies of the personal. In M. R. Ben-Peretz, R. Bromme & Halkes (Eds.), *Advances in research on teacher thinking* (pp. 21-35). Lisse: Swets and Zeitlinger, B.V.


**D) Other Professional Publications and Reports**


Clandinin, D. J. (with Connelly, F. M.) (1993). (Eds.), *Special Issue on Reflection in Orbit*. Toronto, Ontario: The Ontario Institute for Studies in Education.


E) Unpublished Manuscripts

Clandinin, D. J. (with Connelly, F. M., & students) (1981). Working papers on Personal Practical Knowledge and Professional Development. Prepared as a result of the teaching experiences in the Introductory Curriculum Course.

Clandinin, D. J. (with Connelly F. M., & students) (1979). Submission to the Ontario Teachers' Federation, Six Working papers on an OTF curriculum policy.

F) Papers Presented at Professional Meetings


Clandinin, D.J. (2009, April). *When the story turns back on itself ... living, telling, retelling, reliving: Educative curriculum for teacher educators.* Discussant at the annual meeting of the American Education Research Association, San Diego, CA.


Clandinin, D.J. (2008, November). SSHRC 30th Anniversary. Panel discussion, Vice President – Research, University of Alberta, Edmonton, AB.

Clandinin, D.J. (2008, September). SSHRC – Question and Answer on Preparing Grant Applications. Presented at the Faculty of Education, Edmonton, AB.


Clandinin, D.J. (2008, February) (with Cave, M.). Parallel Charts: Possibilities for Medical Education. Speaker at Pediatric Interest Group for Medical Education, University of Alberta, Edmonton, AB.


Clandinin, D. J. (2007, April) (with Caine, V., Huber, M., Hinchion, C., Li, Y., Zhao, G., Young, M., Steeves, P.). *Attending to unfolding research relationships in narrative inquiry.* Presented at the Invisible College, Chicago, IL.

Clandinin, D. J. (2007, January). *Teacher as knowledge composer: More complex than a question of knowledge for teachers.* Keynote address at the OTF/OADE Conference, Toronto, ON.


Clandinin, D. J. (2006, October). *After the research.* CPIN.


Clandinin, D. J. (2005, October). *Relational Responsibilities of Narrative Inquirers.* Presented at the AATC Conference, Austin, TX.


Clandinin, D. J. (2004, June). *Narrative Analysis*. Presented at the Summer Institute in Qualitative Analysis, University of Victoria, Victoria, BC.


Clandinin, D. J. (2003, January). *Narrative Inquiry*. A seminar presented as part of the CRAME Seminar Series, University of Alberta, Edmonton, AB.


Clandinin, D. J. (with Caine, V., & Murphy, M. S.) (2003, May). Personal Experience Methods. Workshop presented at the Advances in Qualitative Methods, International Institute of Qualitative Methodology, Banff, AB.


Clandinin, D. J. (2003, October). Reflective Feedback and Coaching. Presented at A.M. Edwards Medical Education Day, Faculty of Medicine, University of Alberta, Edmonton, AB.

Clandinin, D. J. (2003, November). Composing a Research Life. Presented at the New Faculty presentation on living a research life, University of Alberta, Edmonton, AB.


Clandinin, D. J. (with Steeves, P., Huber, M., & Murphy, M. S.) (2002, November). Reshaping Classroom and School Contexts. Paper presented at the Learning from Practice Conference, Dr. Stirling McDowell Foundation for Research into Teaching, Saskatoon, SK.


Clandinin, D. J. (2001, September). *Teacher Education as Narrative Inquiry*. Keynote Address at the New Horizons in Qualitative Research Conference, Tel Aviv, Israel.

Clandinin, D. J. (2001, September). *Where is Qualitative Research Going?* Invited panel discussion at the New Horizons in Qualitative Research Conference, Tel Aviv, Israel.


Clandinin, D. J. (with Huber, J. & Whelan, K.) (2000, March). *Negotiating a Principal’s Story to Live By*. Keynote Address at the Calgary Board of Education Assistant Principals’ Conference, Kananaskis, AB.


Clandinin, D. J. (2000, May). *Learning to Live a Life as a Qualitative Researcher*. Response to Qualitative Research session at the annual meeting of the Canadian Society for Studies in Education, Edmonton, AB.


Clandinin, D. J. (1999, April) *Teacher as researcher*. Invited presentation to National Education Association Conference Within A Conference, Montreal, Canada.


Clandinin, D. J. (April, 1999). Discussant at *Pedagogy: Teaching Practice/Practical Theory*. Division B, Annual Meeting of American Educational Research Association, Montreal, QC.


Clandinin, D. J. (1999, April). *Stories to Live By: Learning to listen to our teachers’ stories*. Keynote address at Annual Meeting of International Conference on Teacher Research, Magog, QC.


Clandinin, D. J. (1999, April). *Becoming a Narrative Inquirer*. Invited session presented at Annual Meeting of International Conference on Teacher Research, Magog, QC.

Clandinin, D. J. (1999, May). *Stories to Live By: Learning to listen to our teachers’ stories*. Keynote Address at A Conference of Teacher Education and Action Research, National Taitung Teachers College, Taiwan.


Clandinin, D. J. (1998, February). *Working In a Three-Dimensional Narrative Inquiry Space*. AERA Arts-Based Research Institute, Tempe, AZ.


Clandinin, D. J. (with Mickelson, J-R.) (1998, June). *Narrative Inquiry in Research and Practice*. Invited address at annual meeting of Canadian Psychological Association, Edmonton, AB.

Clandinin, D. J. (1998, October). *Stories to Live By on the Professional Knowledge Landscape*. Keynote Address at the biennial meeting of the New Zealand Association of Teacher Education. University of Waikato, Hamilton, NZ.


Clandinin, D. J. (1997, November). *Narrative Inquiry and Teacher Development.* Keynote Address at Internacional El Saber de los Maestros en la Formacion Docente, Mexico City, Mexico.


Clandinin, D. J. (1995, January). *Teacher Stories/School Stories/Stories of School.* Keynote Address at the annual meeting of the Qualitative Research Conference (QUIG), University of Georgia, Atlanta, GA.


Clandinin, D. J. (1995, July). *A Storied Landscape as a Context for Teacher Knowledge.* Keynote Address at the bi-annual conference of the International Study Association on Teacher Thinking, Brock University, St. Catharines, ON.

Clandinin, D. J. (1994, March). *Learning to teach in the professional knowledge landscape.* Keynote Address at the annual meeting of WESTcast, Winnipeg, MN.


Clandinin, D. J. (1994, October). *Stories of Possibility: Living on the Landscape with Children.* Keynote Address at the annual meeting of the Early Childhood Education Conference, Calgary, AB.


Clandinin, D. J. (with Hogan, P., Davies, A., Craig, C., & Young, R.) (1993, April). *Understanding the Professional Knowledge Contexts in which We Work.* Paper presented at the annual meeting of the International Teacher Research Conference, University of Georgia, Atlanta, GA.


Clandinin, D. J. (1993, November). *Personal Experience Methods in Research on Teaching.* Keynote Address at the International Conference on Interpretive Research in Science Education, National Taiwan Normal University, Taipei, Taiwan.


Clandinin, D. J. (with Connelly, F.M.) (1991, April). *Narrative and Education.* Paper presented as part of a symposium on Teaching and Narrative Ways of Knowing at the American Educational Research Association meetings, Chicago, IL.


**G) Other Items of Professional Interest**

**General**

2008-present External Research Team Member, University of Southern Queensland.

2008-present Member, Capital Region Health Ethics Committee, Edmonton, AB.

2008-present Chair, Research Ethics Board, St. Stephen’s College, Edmonton, AB.

2008-present Committee 17 Member, Social Sciences and Humanities Research Council of Canada.

2008-present Member, Program Advisory Committee, Arts and Humanities in Health and Medicine Program, Faculty of Medicine and Dentistry, University of Alberta.

2008-present Member, Narrative Special Interest Group, Faculty of Medicine and Dentistry, University of Alberta.

2008-present Program Advisory Committee, Arts and Humanities in Health Medicine Program, Faculty of Medicine and Dentistry, University of Alberta.

2008 Postdoctoral Selection Committee, Centre for Research for Teacher Education and Development, University of Alberta.

2008 Search Committee, Department of Family Medicine, University of Alberta.

2008 Planning Committee, Narrative Reflective Practice, Faculty of Medicine and Dentistry, University of Alberta.

2008 Co-chair, Narrative Special Interest Group, Faculty of Medicine and Dentistry, University of Alberta.
2008  Co-chair, International Institute of Qualitative Methodology, Steering Committee, University of Alberta.

2007-present  Member, Masters of Health Sciences Committee, University of Alberta.

2007-2009  Faculty Evaluation Committee, Faculty of Education, University of Alberta.

2007  Reviewer for CERG Proposal, City University of Hong Kong.


2005  Organizer of Doctoral Student Seminar, Canadian Association of Curriculum Studies.

2004-2006  Selection Committee, Outstanding Dissertation Award, International Institute for Qualitative Methodology.

2004  Ontario Council of Graduate Studies Review of the University of Western Ontario.


2002-2007  Chair, AASUA Research and Scholarly Activities Committee.

2002  Chair, Review Committee for the Faculty of Education, University of Regina.

2001-2004  President's Appointment, Resolve Network.

2000-2002  Member, University of Alberta Senate.

1999-present  Member of the Advisory Board, Gandhi Foundation.

1999-present  Coordinator, Horowitz Institute.

1999-2002  Member, General Faculties Council.

1999-2001  Member of University of Alberta Internationalization Committee.

1998  Talk show guest, CBC Radio, Midday Express.

1997-2002  Member, Enterprise Centre, YMCA Board.

1997-2002  Member, AASUA Research and Scholarly Activities Committee.

1996-1997 Chair, Ad Hoc Committee on Ombudsperson, American Educational Research Association Council.

1996-1997 Member, Standing Committee on Research and Development, Canadian Society for Study in Education.

1995-2005 Doctor of Ministry Committee, St. Stephen’s College, University of Alberta.

1995-1999 Member, Support Advocate Program, Children’s Advocate Office.


1995-1996 Member, Evaluation Subcommittee, Success by Six.

1995-1996 Member, RFP Review Committee, Success by Six.


1993-1996 Collaborative Research Project with Richmond, B.C. school district administrators.


1993-1994 Chair, Assessment of Teaching Committee.

1993 University Teaching Services, Advisory Committee.

1993 Chair, American Educational Research Association Awards Committee.

1992-present Organized graduate level Summer Institutes.
1992-1993 Coordinator and participant for Canadian Association of Teacher Education/Among Teachers Community pre-conferences to Canadian Society for Studies in Education annual meetings, Charlottetown and Ottawa.

1991-present Coordinator of a guest seminar series sponsored by the Faculty of Education, University of Alberta.

1990-1991 Chairperson of planning committee for University of Alberta Centre for Research in Teacher Education and Development.


1988-1989 Member, Search Committee, Department of Philosophy, University of Calgary.


1987-1990 Member, General Faculties Council, University of Calgary.

1987 Member, Faculty of Education Evaluation Committee.


1986-1987 Member, Curriculum Planning Committee, Faculty of Education, University of Calgary.

1986 Chair, AERA Division B committee on Dissertation Awards.

1986 Co-organizer of the Collaborative Research Conference at the University of Calgary.

1986 Organized visits at the University of Calgary of distinguished scholars (Clarke, Hunt, Grumet, Yinger).

1985 Organized a three day visit for Professor Miriam Ben-Peretz, Head, Teacher Education, Haifa University in October, 1985. Funding applied for and obtained from the Special Projects fund for scholarly visits, University of Calgary.

1984-1985 Director, Observation Nurseries of Calgary.

1978-1979 Member, OISE Committee for the preparation of a report to the Ontario Teachers' Federation on a Curriculum Policy for teachers.

1978-1979 Member, OISE Curriculum Department Academic Standards Committee.

1979 Intern at Ontario Ministry of Education, Policy and Planning Division.

1979-1980 Member, OISE Curriculum Department Research and Development Committee.

1981-1983 Inner city classroom experience gained as a result of work as a participant observer and research assistant while working on dissertation and Personal Practical Knowledge project.

1982-1983 Coordinator of a guest seminar series sponsored by the Personal Practical Knowledge group, OISE, (12 guest seminar leaders).

**Editorial Responsibilities:**

2009-present Member, International Advisory Board. *Education as Change*.


2008-present International Advisory Board Member, *Education as Change*.

2008-present Editorial Board for *The International Journal of Qualitative Methods*.

2008-present Associate Editor, *Educational Action Research*.

2008-present Editorial Board, *The Open Education Journal*.

2006-present Editorial Board, *Mentoring & Tutoring*.


2003-present Associate Editor, *Teachers and Teaching*.


1997-present  Editorial Board, *Reflective Practice*.

1994-present  Editorial Board, *Teaching and Teacher Education*.


1993-1996  Reviewer for *Handbook of Research for Teacher Education*.

1992-1997  Chair, Editorial Network of Faculty Research newsletter, *In Touch*.

1991-2004  Co-chair of Teacher Publishing Group, Joint Group of Joint Centre for Teacher Development and Faculty of Education, University of Alberta.

1990-present  Research Proposal Reviewer, Australian Research Council, SSHRC.


1986-2005  Guest Editor of *Curriculum Inquiry* series on Teachers' Personal Knowledge.


1982-present  Editorial Board of *Curriculum Inquiry*.

**Tenure and Promotion Reviews**

1988-present  External faculty promotion reviews for University of Alabama, Bryn Mawr University, Brigham Young University, Cleveland State University, Colgate University, Kent State University, Louisiana State University, Michigan State University, Mills College, New York University, North Carolina State University,
OISE, Queen’s University, Rutgers University, San Jose State University, Simon Fraser University, State University of New York, Teachers College, Columbia, Texas Tech University (2), University of Alberta, University of Arizona, University of Cincinnati, University of Georgia, University of Haifa, University of Idaho, University of Illinois at Urbana-Champaign, University of Massachusetts, University of Michigan, University of Queensland, University of Regina, University of Saskatchewan, University of the West Indies, York University, University of Reading, Nipissing University, University of Victoria (2), University of Kansas, The Open University of Israel, Sapir Academic College, University of Houston, Clear Lake, University of Bristol, McGill University, Hampshire College, Edith Cowan University, Sapir Academic College, The Open University of Israel, University of Victoria, University of Ottawa.

External Examiner/Reviewer/Reader

1998-2001  External examiner for the University of the West Indies, M.A. and M.Ed. graduate programmes.

1994-present  External examiner, masters theses, University of Calgary, University of Lethbridge, St. Francis Xavier.

1987-present  External examiner, doctoral dissertations, Andrews University, Edith Cowan University, Hofstra University, Simon Fraser University, State University of New York at Buffalo, University of British Columbia, University of Durban-Westville, South Africa, University of Otago, University of Queensland, Australia, University of Regina, University of Toronto/Ontario Institute for Studies in Education (7), University of Waikato, University of the West Indies (7), University of Melbourne, University of Saskatchewan, University of Pretoria, Griffiths University, Mary Immaculate College, University of Limerick, Ireland (2), Griffiths University, Australia (1).

H) Professional Memberships:

American Educational Research Association
Canadian Society for Studies in Education
Education Society of Edmonton
Among Teachers Community
Psychologists Association of Alberta
International Study Association for Teacher Thinking
Professors of Curriculum

I) Teaching:

Graduate Courses: January 1984 - 1990, University of Calgary.
EDTS 651  Research on Classroom Teaching. Core course for M.Ed. students in the Teaching and Learning focus in Teacher Education and Supervision. A course which reviews current research on classroom teaching.

EDCI 605  Curriculum Development. Core course for all Masters students in the Curriculum and Instruction Masters program. A course which provides the foundation base for work in curriculum research, theory and practice.

EDCI 681  Seminar on Current Trends in Curriculum Development. An advanced graduate course on curriculum theory and research.

EDTS 653  Alternative Perspectives in Teaching. An advanced graduate seminar for masters students in Curriculum and Instruction and Teacher Education and Supervision.

EDTS 695  Women in Education. A graduate seminar on feminist research in education.

EDCI 698  Curriculum Change and Educational Leadership. An advanced graduate seminar in curriculum theory.

**Graduate courses: 1990 - present, University of Alberta.**


EDEL 690  Reconsidering Teacher Education. Planned and taught course for first time, 2001.

EDEL 697  Seminar in Elementary Education. Taught course for first time, 2001.

EDES 601  Narrative and Story in Research and Curriculum Studies. Planned and taught course for first time, 1999.

EDEL 690  Narrative in Research and Practice. Planned and taught course for first time, 1998.


EDEL 595  Narrative Conversations in Teacher Education. Planned and taught for first time, 1993.

EDEL 595  Narrative Inquiry in Teacher Education. Planned and taught for first time, 1993.

EDEL 596  Collaborative Research. Planned and taught for first time, 1993.

Undergraduate Courses: January 1984 - 1990, University of Calgary.

EDCI 486  Curriculum and Instruction in Primary Education. Core required courses for third year students in the Early Childhood Education program. I developed this course to enable students to apply knowledge of child development to planning and directing learning experiences for primary grade children (6-8 year olds).

EDTS 409  Practicum in Primary Education I. Required first practicum course in primary grade classrooms. I designed, planned and supervised this course.

EDTS 419  Practicum in Primary Education II. Second required practicum course in primary grade classrooms. I designed, planned and supervised this course.

EDCI 526  Curriculum and Instruction in Preschool Education. Required course for students in the Early Childhood Education diploma program. I taught this course in 1984.


Undergraduate Courses: 1991 – present, University of Alberta.

EDEL 496  Teaching Partnership–Developing Personal Philosophy. Taught, 1995


EDEL 396  Teaching Partnership–Communications Through Language Arts. Developed and taught, 1993.

EDEL 410  Elementary Language Arts. Taught as a collaborative project with LaPerle School.

In-Service Courses: January 1985 - 1990, University of Calgary.

EDIS 547  Collaborative Research: Blending Theory and Practice. A course designed to introduce school practitioners to the principles of collaborative research.
EDIS 559  Topics in Early Childhood Education: Trends and Issues in the 1980's. A course designed for practicing teachers (K - Grade 3) to introduce them to recent initiatives in ECE.

J)  Research Projects:

i.  The Use of “parallel Charts” for Reflective Practice Training in Medical Resident Training: A Comparative Study (extension to 2009), awarded additional $6,000. Funded by Scott McLeod Fund (shared with A. Cave, M. Cave, A. Thomson, V. Yiu).

ii.  Centre for Research for Teacher Education and Development (2009-2013), $100,000. Funded by the Mahatma Gandhi Canadian Foundation.

iii.  Graduate Students’ Exchange Program (GSEP) (2008-2009), $10,000. Funded by Foreign Affairs and International Trade Canada.

iv.  Narrative Reflective Practice in Medical Education (2008-2009), $24,000. Funded by Faculty of Medicine and Dentistry (shared with M. Cave).


ix.  The Physician’s Story. Funded by the University Hospital Foundation (2005-2007), $3,000 (shared with A. Cave & M. Cave, University of Alberta).

xi. Belonging and Becoming: A Narrative Inquiry into Continuity of Experience in Student Teacher Placements. A two year study funded by the Alberta Advisory Committee for Educational Studies (AACES) (2003-2004), $2,500 (shared with Pam Steeves, University of Alberta and Sue McKenzie-Robblee, Edmonton Public Schools).


xiv. Advanced Professional Term (APT) Evaluation. A one year study funded by the University of Alberta, Faculty of Education (2000), (unfunded).

xv. Introductory Professional Term (IPT) Evaluation. A one year study funded by the University of Alberta, Faculty of Education (1999), (unfunded).


xvii. Studies into Inner City Education. A five year presidential research enhancement grant, University of Alberta (1999-2004), $125,000.


xix. Teachers’ Professional Knowledge - Landscapes in Transition. A three year study funded by the Social Sciences and Humanities Research Council of Canada (1996-1999), $150,000 (shared with M. Connelly, OISE).

xx. Narrative Inquiries into School Violence: Stories of Principals and Teachers. A two year study funded by the University of Alberta, Faculty of Education, Safe and Caring Schools Project (1996-1998), $6,000.


xxiii. Support for Vice-Presidential Work (AERA). A two year grant funded by the University of Alberta Research Enhancement (1995-1997), $12,000.

xxiv. Teachers' Professional Knowledge Communities: A Narrative Study of Four Sites of Professional Growth. A three year study funded by the Social Sciences and Humanities Research Council of Canada (1993-1996), $150,000 (shared with M. Connelly, OISE).


xxvi. How Women Write Their Lives: A Narrative Study of Women's Experience. A one year study funded by the Scholarship Advancement of Research Fund, Faculty of Education (1990-1991), $3,500 (approx.).


xxxi. The Development of Personal Practical Knowledge: The Internship Experience. A study funded by the Alberta Advisory Committee for Educational Studies (1986-1988), $5,000 (approx.).

xxxii. The Development of Personal Practical Knowledge: The First Year of Teaching. A two year study funded by the Alberta Advisory Committee for Educational Studies (1985-1987), $5,000 (approx.).
K) Graduate Student Supervision:

Supervisor, Masters of Education, University of Calgary:


Supervisor, Masters of Education, University of Alberta:


Murphy, Shaun (2000). *Stories of Teachers and Technology.* Unpublished masters project, University of Alberta.


**Supervisor, Masters of Arts:**


**Supervisor, Doctor of Philosophy:**

Houle, Sonia (in progress).

Jack-Malik, Sandra (in progress).

Hong, Young-Suk (in progress).

Kim, Byung-Geuk (in-progress).


Supervisor, Postdoctoral Work:

Dorothy Lichtblau (2008-2009)
Charles Aiden Downey (2007-2008)
Lisa Vaselenak (2006-2007)
Yi Li (2004-2006)
Kwang Soon Jeong (2005)
Huber, Janice (1999-2000)
Sanford, Kathy (1998-1999)
Cooper, Karyn (1997-1999)
Johnston, Ingrid (1996-1997)
Yeom, Ji-Sook (1995-1997)

L) Professional Development Workshops/Consulting

2008  “Supervision of Qualitative Research” an in-service presentation for faculty of Carey Theological College, Vancouver, BC.

2006  An introduction to narrative inquiry.  6th Thinking Qualitatively Workshop Series, University of Alberta.

2002  "Narrative inquiry as research methodology." A presentation to the Doctor of Ministry program, St. Stephens College, Edmonton.

2001  "Storying our lives as principals." A leadership retreat for Edmonton Public School (Mill Woods) principals.

1997-1998  Research Consultation in Teacher Research, National Pedagogical University, Mexico City.

1995-2001  Organized and presented AERA Division B Outstanding Graduate Student Seminar.


1993  “Teacher as Researcher.” Professional Development Day for Bisset School, Edmonton Public School Board.


1991  “Telling Teaching Stories.” A presentation to the University of Alberta Chapter of Phi Delta Kappa.


1991  “Reflective Practice.” An address to the Faculty of Home Economics, University of Alberta.

1990  “Rhythms and cycles in administration.” Paper presented at the annual meeting of the Calgary area Assistant Principals.

1990  “Reflective Practice.” Workshop presented to the staff of Janice Johnston Elementary School.

1990  Consultant on planning team for reflective practice theme for annual meeting of Calgary Principals Association, Fairmont.

1989  Professional Development day workshop to University Elementary School Staff.

1989  Presentation to Calgary Board of Education Leadership in Teaching Group.

1988 Consultant to Alberta Education on Collaborative research in Early Childhood.

1988 Presentation to Calgary Board IDEA Principals’ Group.

1988 “The role of qualitative research in clinician-patient communication,” 2 day workshop for an international group of physicians and researchers, University of Calgary, July, 1988.

1986 Consultant on Alberta Education, Early Childhood Services video tape on learning.

M) Administrative Experience

1999-2004 Co-Director, President's Partnership School Project.

1997-1999 Coordinator of Undergraduate Student Partnership Cohort.

1991-present Director, Centre for Research for Teacher Education and Development.

1989-1990 Coordinator, Alternative Program in Teacher Education.

1986-1990 Graduate Coordinator, Teaching and Learning, Teacher Education and Supervision.

1986-1990 Graduate Coordinator, General Curriculum.

1984-1986 Coordinator of the Primary Level of the Early Childhood Education Program.